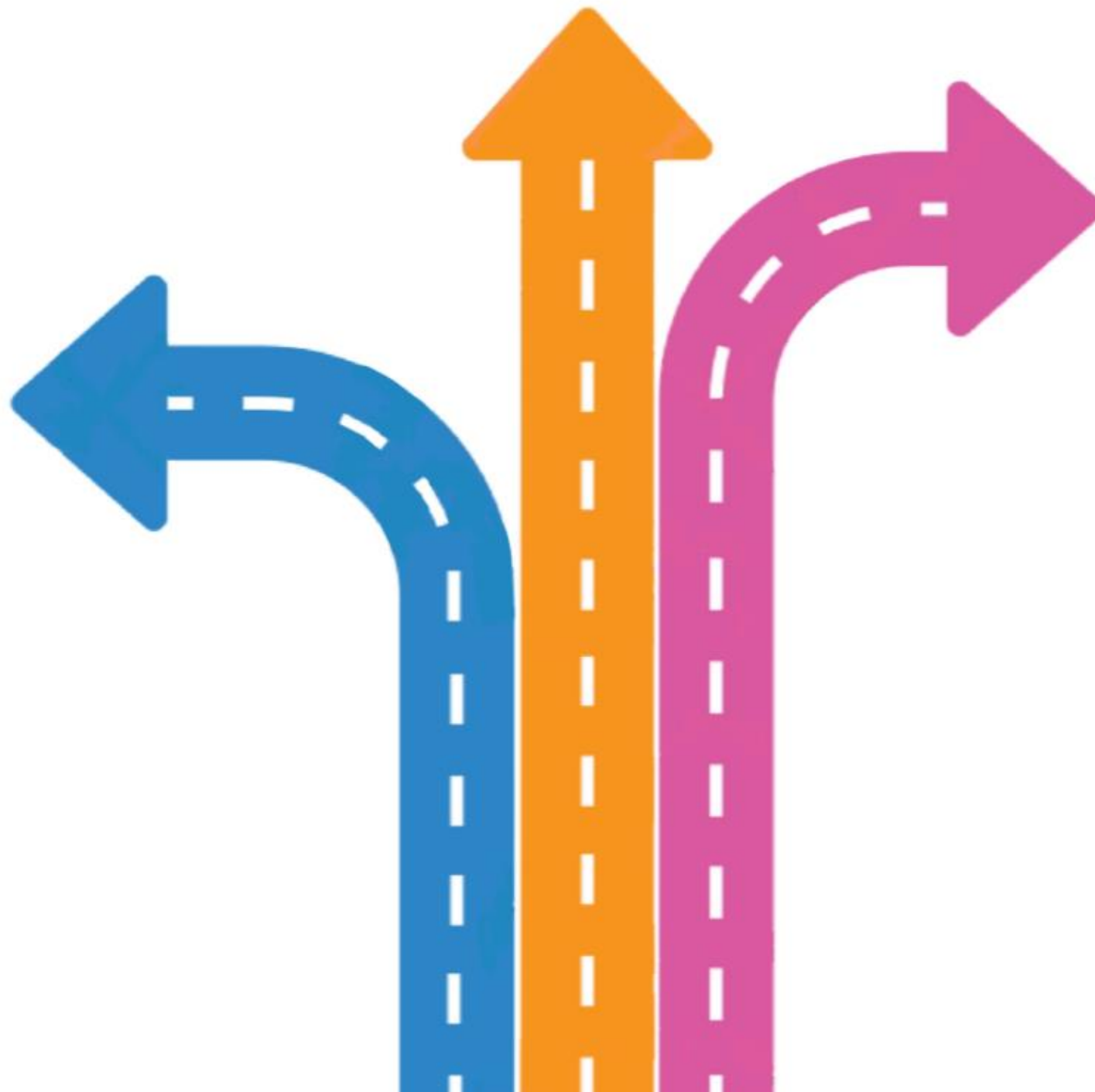


Carnet Users Conference 21

Good practices in
AI in education!

What are the challenges?





**Is AI the
biggest
challenge ever
for Education?**

Step 1 – Context

In word what AI means to you?

Type your answer here...

Submit

20 characters remaining

<https://bit.ly/carnetAI>

1950 ... 1956 2012 .. Today

Alan Turing

Can Machines Think?

A. M. Turing (**1950**) Computing Machinery and Intelligence. Mind 49: 433-460



IN THIS BUILDING DURING THE SUMMER OF 1956

JOHN McCARTHY (DARTMOUTH COLLEGE), MARVIN L. MINSKY (MIT)
NATHANIEL ROCHESTER (IBM), AND CLAUDE SHANNON (BELL LABORATORIES)
CONDUCTED

THE DARTMOUTH SUMMER RESEARCH PROJECT ON ARTIFICIAL INTELLIGENCE

FIRST USE OF THE TERM "ARTIFICIAL INTELLIGENCE"

FOUNDING OF ARTIFICIAL INTELLIGENCE AS A RESEARCH DISCIPLINE

"To proceed on the basis of the conjecture
that every aspect of learning or any other feature of intelligence
can in principle be so precisely described that a machine can be made to simulate it."

IN COMMEMORATION OF THE PROJECT'S 50th ANNIVERSARY
JULY 13, 2006

Turing test invented

First AI winter

Second AI winter

1980

1950

1973

1988

2019

Boom times



Step 2 – Intelligence

Intelligence?

"Intelligence is a dynamic flow of being able to perceive and adjust processes that have failed in a particular environment."

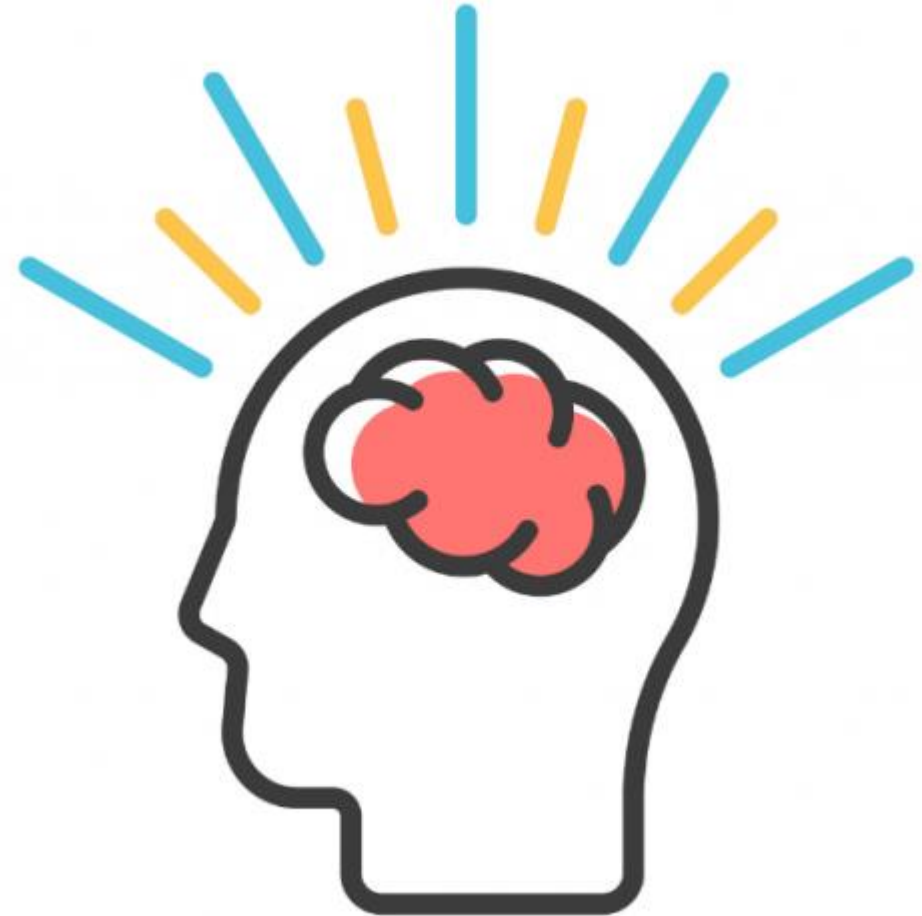
A Collection of Definitions of Intelligence

[Shane Legg](#), [Marcus Hutter](#)

<https://arxiv.org/abs/0706.3639>



Cornell University



Intelligence?

1912

Stern "An **intelligence quotient (IQ)** is a total score derived from a set of **standardized tests** or subtests designed to assess human intelligence."

1983

Gardner "An **intelligence** is the ability to solve problems, or to create products, that are valued within one or more cultural settings" (**multiple intelligences**)

2012

Legg and Hutter "Intelligence measures an **agent's ability** to achieve goals in a wide range of environments."

Intelligence?

What is **artificial** is unlikely to
be **intelligent** and what is
intelligent is unlikely to be
artificial

Intelligence?

“Our intelligence is what makes us human, and AI is (just) an extension of that quality.”

Yann LeCun

the intelligence sintetic
digital
machine

Intelligence Augmented

Step 3 – Today

What best represents AI?



1



2



5G

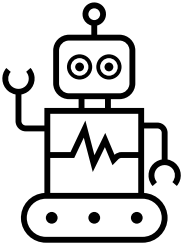
AI

IoT

**Computing
Power**

**Big
Data**

Today Reality



Digital Transformation

Cyber-physical systems form the basis of Industry 4.0 (*e.g., 'smart machines'*). Modern control systems, have embedded software systems connect and be addressed via IoT (*the Internet of Things*).



AI (Artificial Intelligence)

Refers to the simulation of human intelligence in machines that are programmed to think like humans and mimic their actions



Challenges

What should be the purpose of education when we are been challenged by "smart machines" and when **we are losing our last field of exclusivity: intelligence**

ARTIFICIAL INTELLIGENCE

Early artificial intelligence stirs excitement.



MACHINE LEARNING

Machine learning begins to flourish.

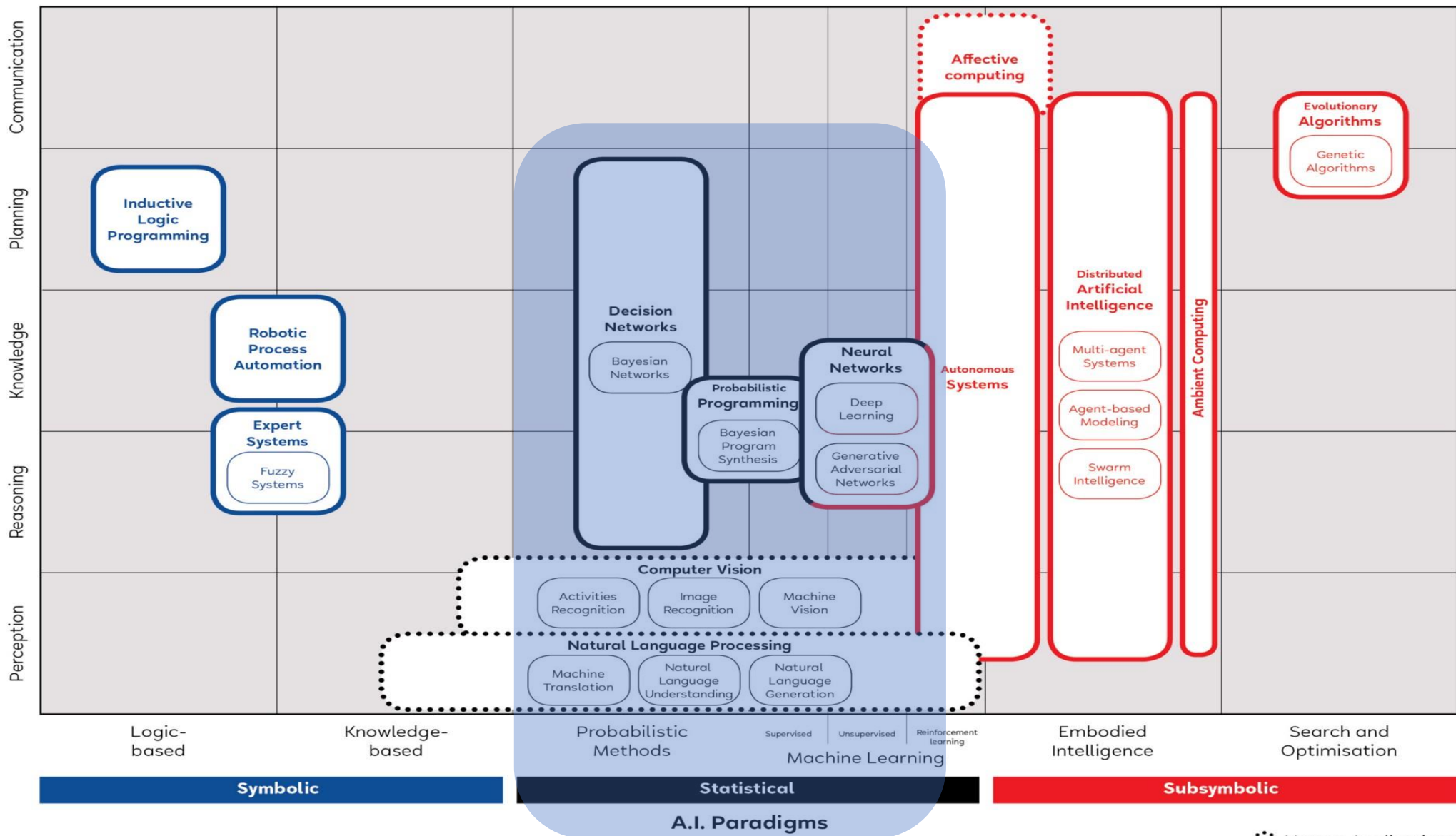


DEEP LEARNING

Deep learning breakthroughs drive AI boom.




A.I. Problem Domains



AXILO
axilo.space

AI knowledge map (Corea, 2019)

A vibrant yellow circular background with a halftone dot pattern. In the center is a red speech bubble with a black outline and a jagged bottom. Inside the bubble, the words "QUIZ TIME!" are written in a bold, white, sans-serif font. A small white plus sign is located in the upper left corner of the bubble. At the bottom left of the bubble, there is a white megaphone with an orange handle. Three small white lightning bolts emanate from the megaphone. Several white dashed lines radiate from the speech bubble, and a small white circle is positioned to the left of the bubble.

**QUIZ
TIME!**





ALPHAGO
00:05:30

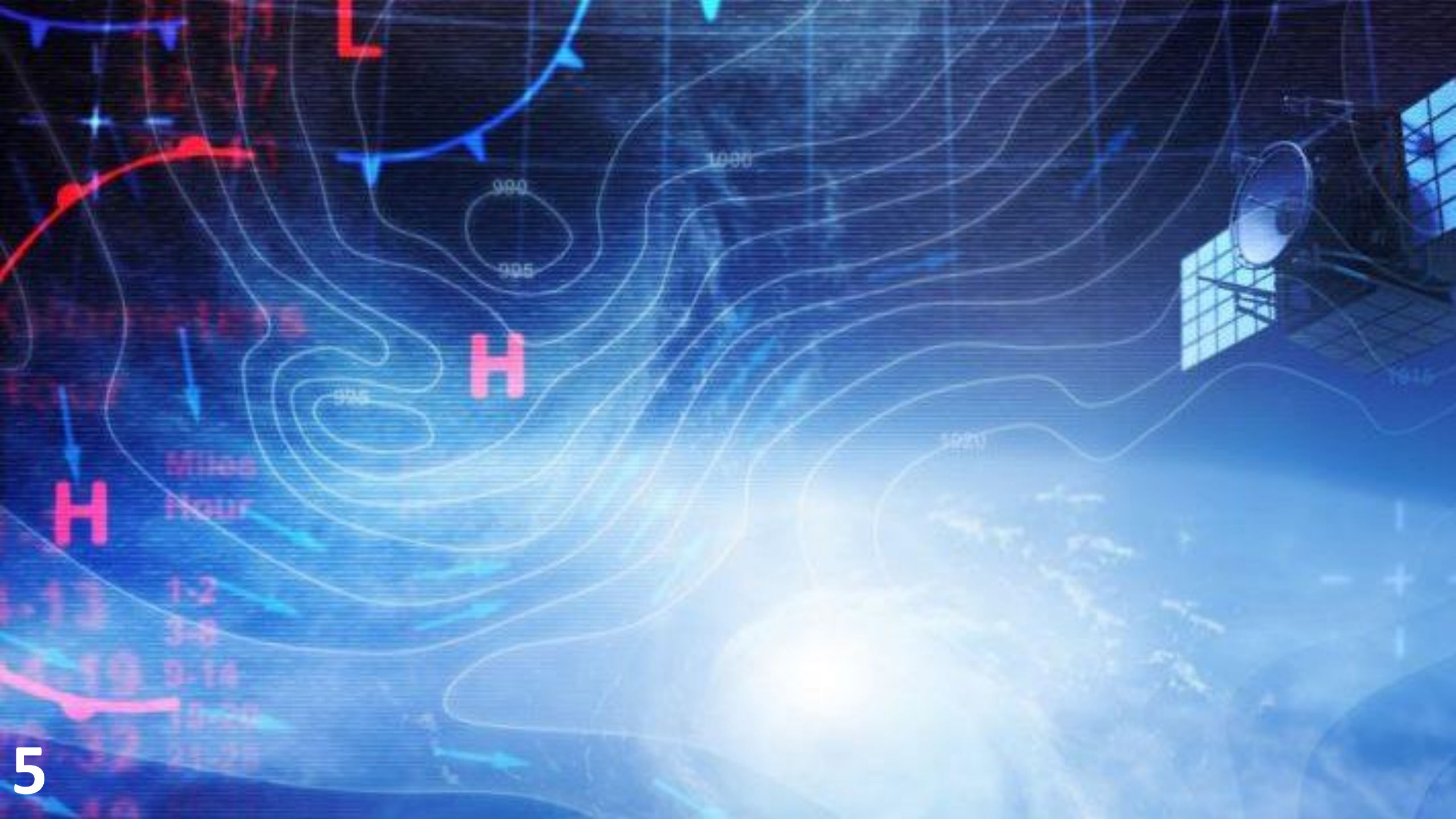


Google DeepMind
Challenge Match

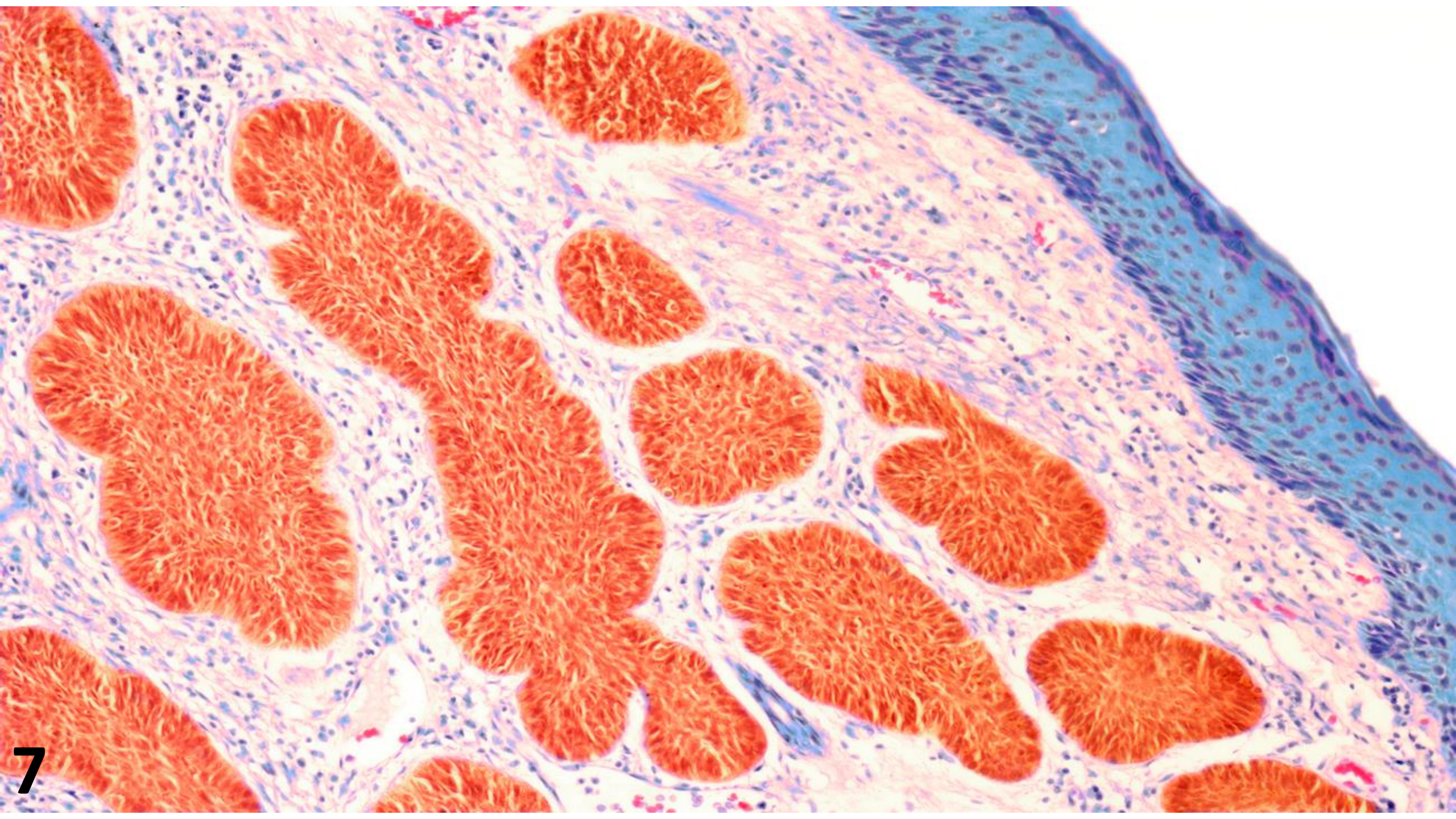


LEE SEDOL
00:28:28







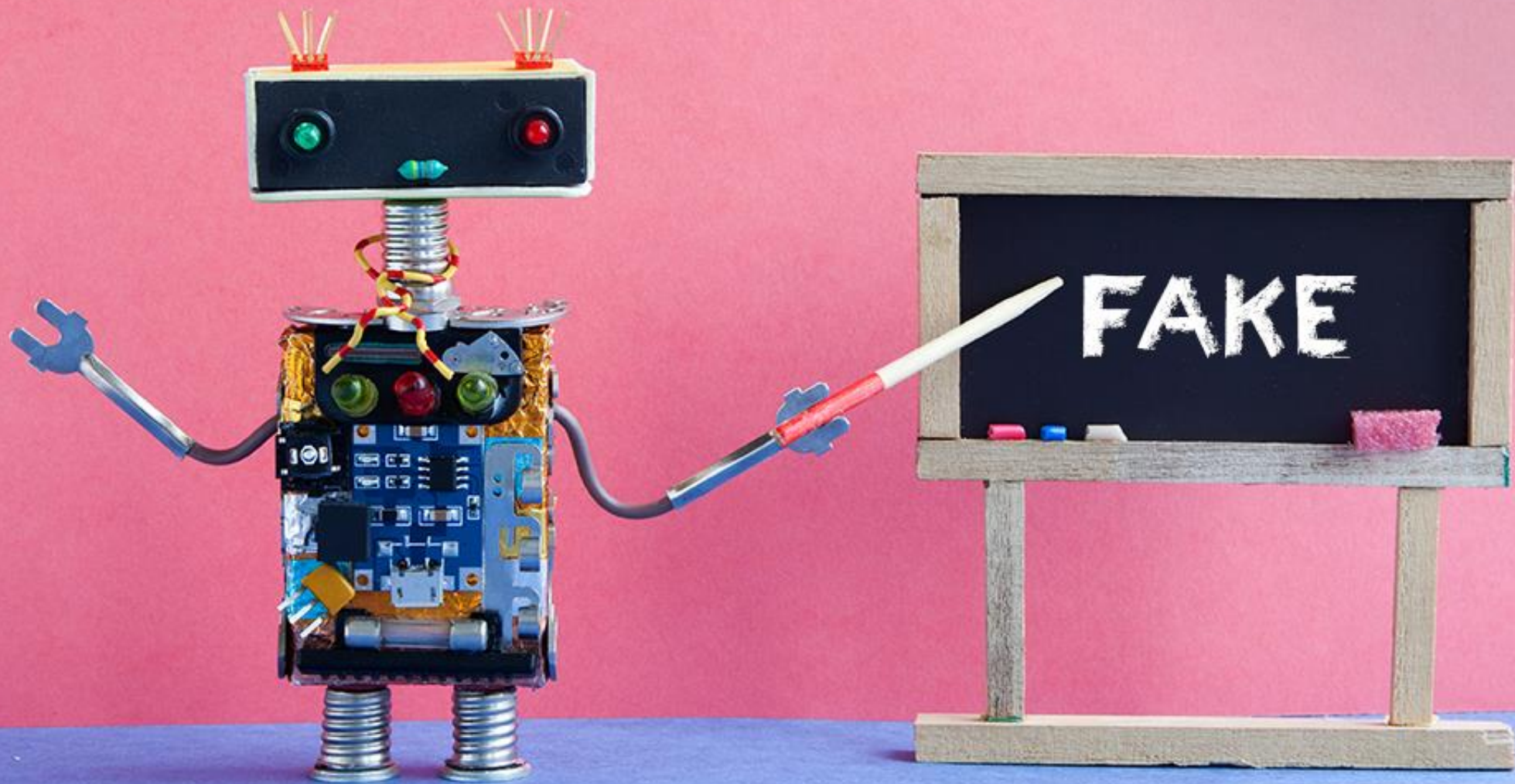




NETFLIX **HBO** amazon







Auto Text Generation

The GPT-3 model has **175 billion parameters** (the values that a neural network tries to optimize during training), compared with GPT-2's already vast 1.5 billion.

GPT-3 can generate any kind of text, including **poetry, guitar tabs** or even **computer code**.

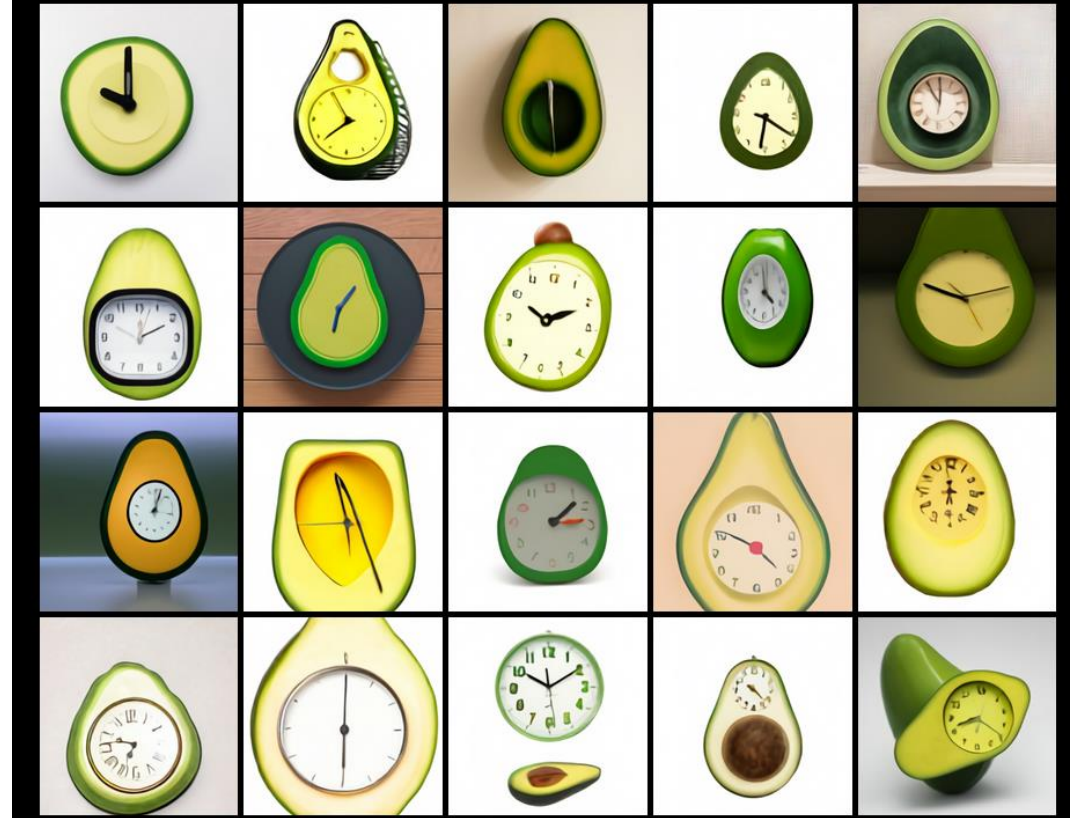


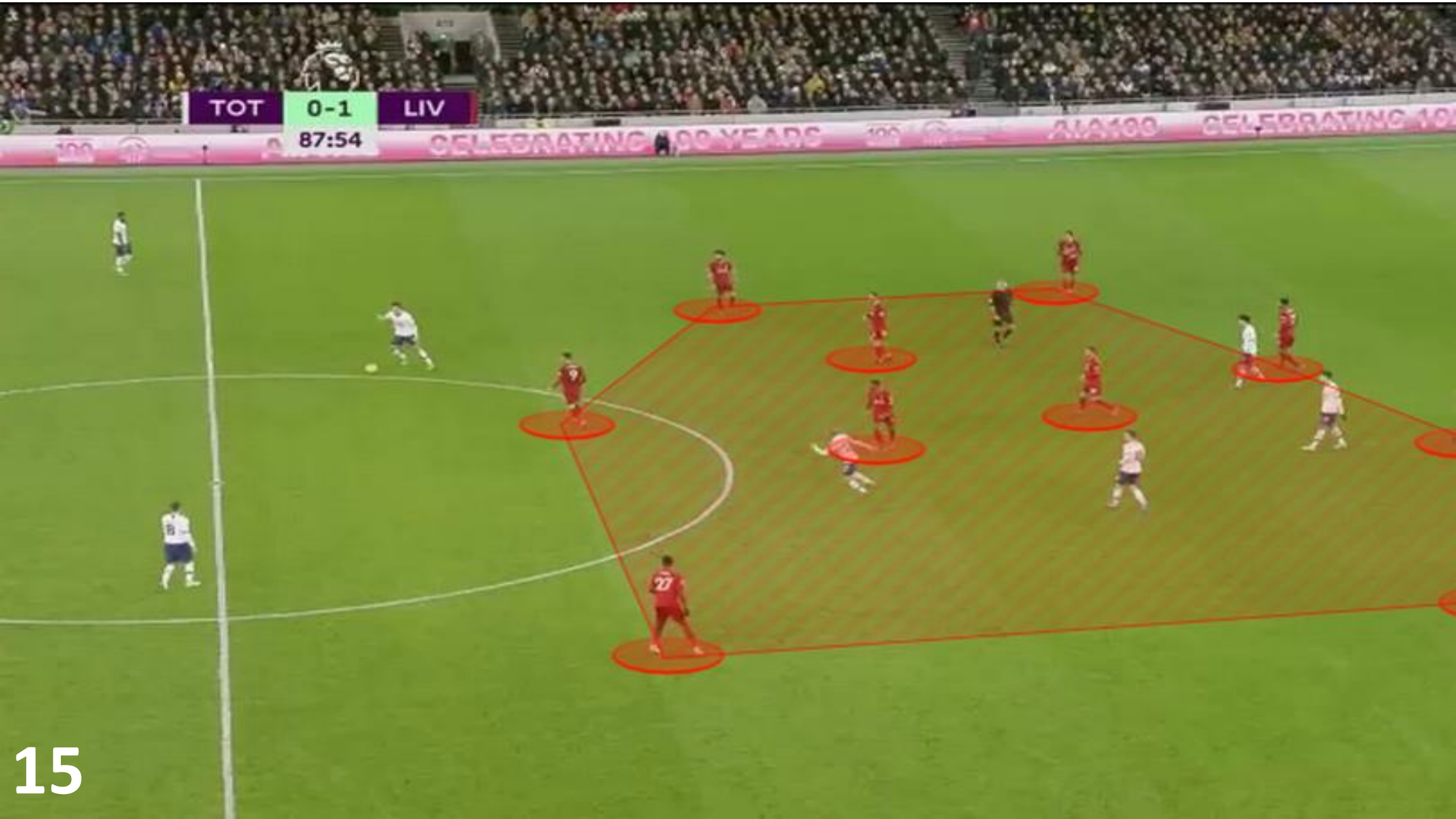
DALL·E: Creating Images from Text

<https://openai.com/blog/dall-e/>

“A neural network called DALL·E that creates images from text captions for a wide range of concepts expressible in natural language.”

a clock in the style of an avocado. a clock imitating an avocado.





TOT

0-1

LIV

87:54

CELEBRATING 100 YEARS

100

100

CELEBRATING 100



SUEDE MATTE LIPSTICK

\$ 11.00

★★★★★ 4.5 (646)



VIEW ALL



GIRL, BYE - BERRY

Free exclusive Sabrina collection make up pouch with orders of \$50+! [DETAILS](#)

GIRL, BYE

1

ADD TO BAG

[Expected delivery date?](#)

DESCRIPTION

INGREDIENTS

WHY WE LOVE IT

Got a serious crush on Suede Matte Lip Liner? Then you're about to

FREE SHIPPING ON ORDERS OVER \$30

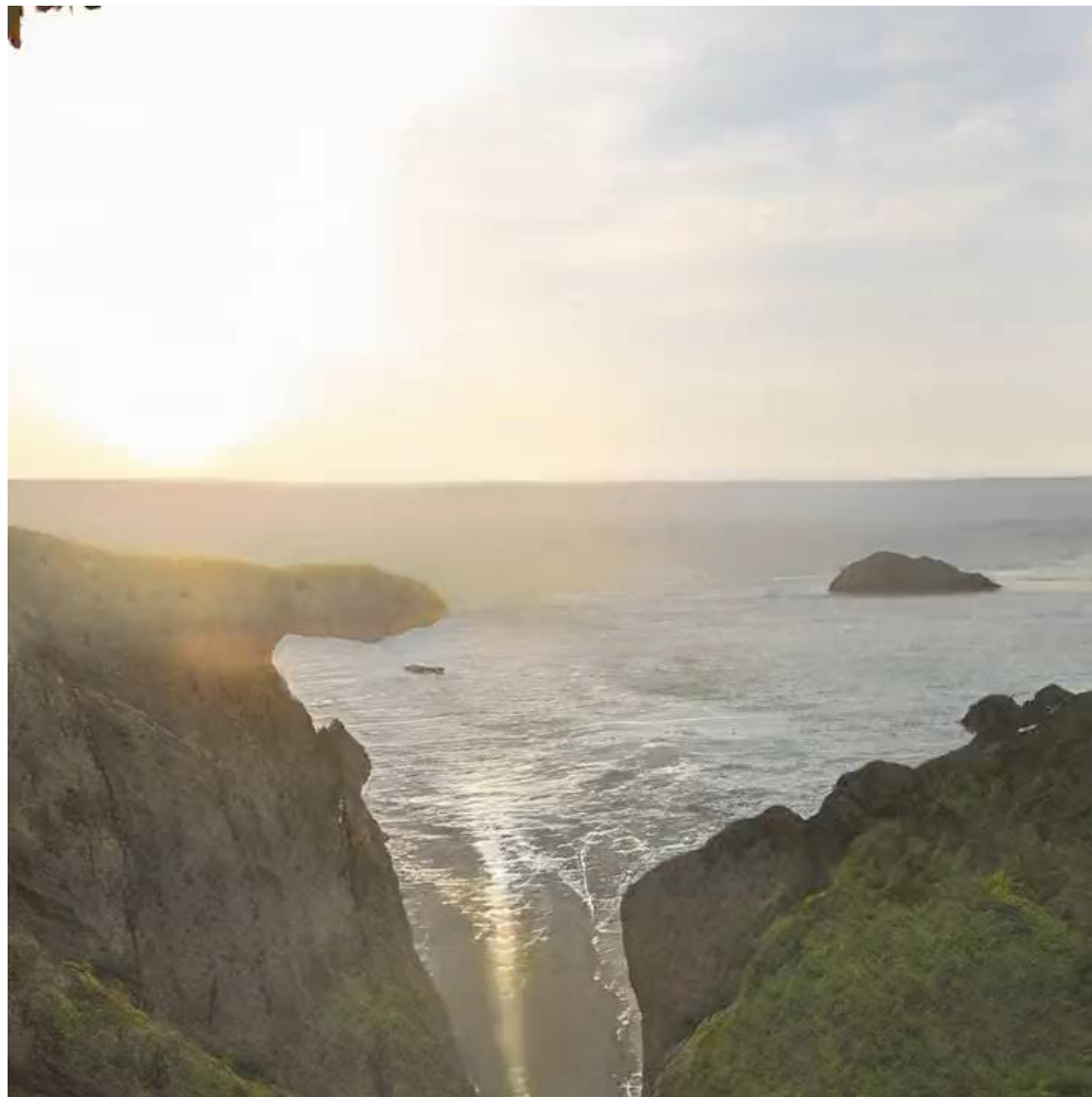
N.Y.
LOVE BRAND
IN CANADA



LIVE CAMERA

UPLOAD PHOTO







From: [NewsFeed](#)

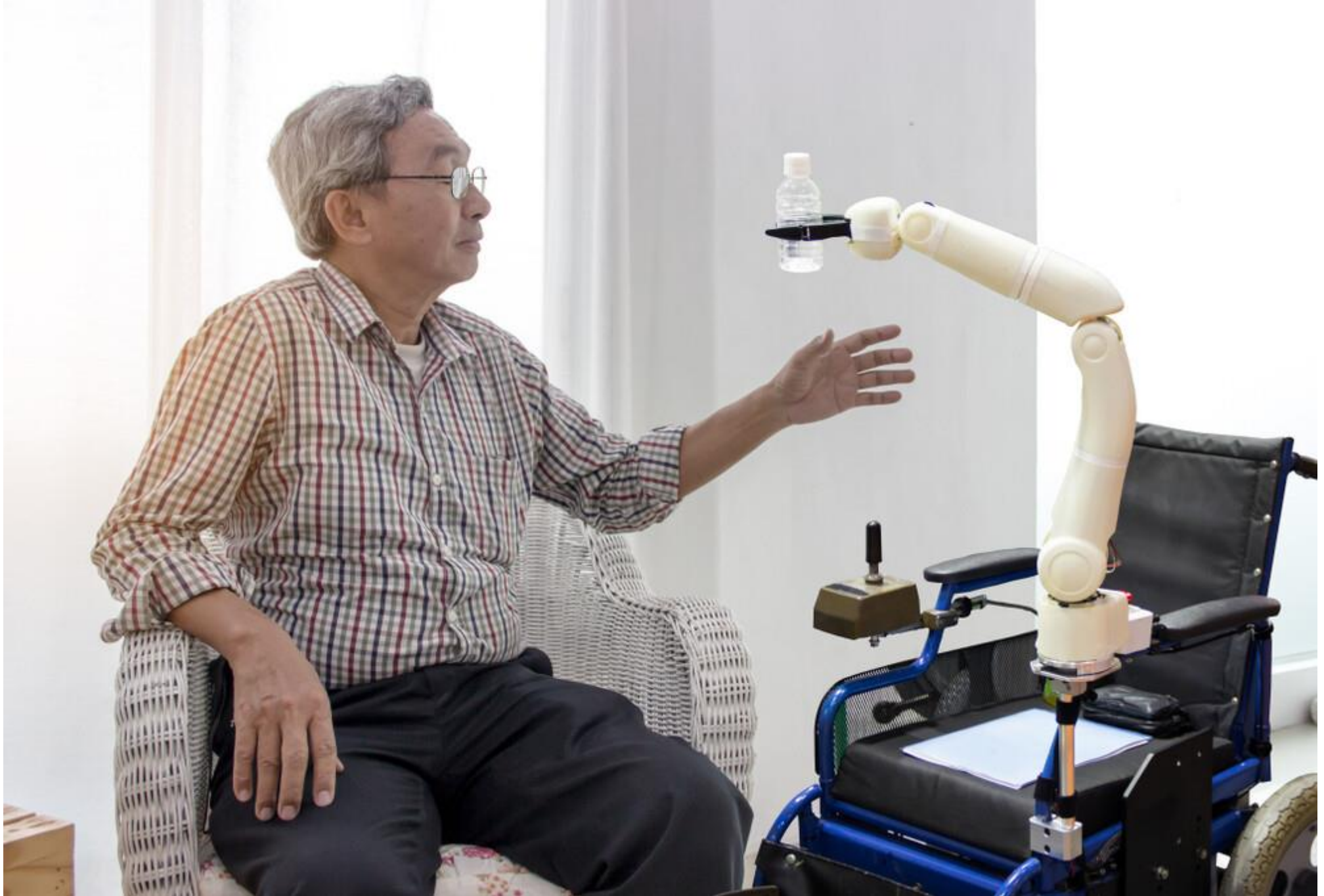
Blind runner completes solo 5k

"What's cool about having significant parts of your body be designable and synthetic, is that you can be upgraded" Hugh Err



MEDGADGET.COM

Dr. Hugh Herr, Founder of BionX: On The Superpowers of Bionic Technologies |





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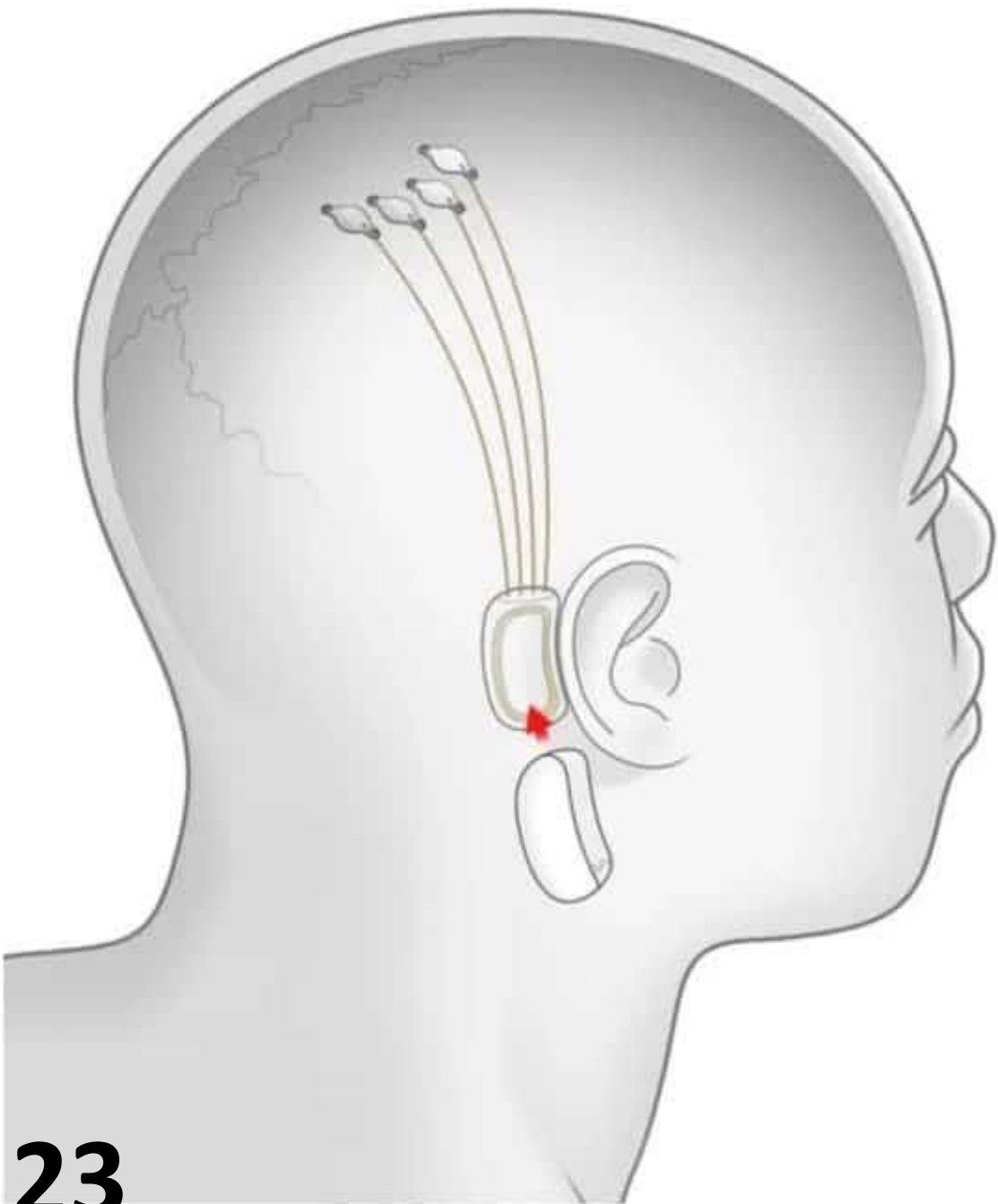
NEWS | 30 November 2020

‘It will change everything’: DeepMind’s makes gigantic leap in solving protein structures



**AlphaFold: a solution to a
50-year-old grand
challenge in biology**







TIME FOR

REVIEW

Hype?

The Internet? Bah!

Hype Alert: Why cyberspace isn't, and will never be, nirvana

BY CLIFFORD STOLL

AFTER TWO DECADES ONLINE, I'M PERPLEXED. It's not that I haven't had a gas of a good time on the Internet. I've met great people and even caught a hacker or two. But today I'm uneasy about this most trendy and oversold community. Visionaries see a future of telecommuting workers, interactive libraries and multimedia classrooms. They speak of electronic town meetings and virtual communities. Commerce and business will shift from offices and malls to networks and modems.

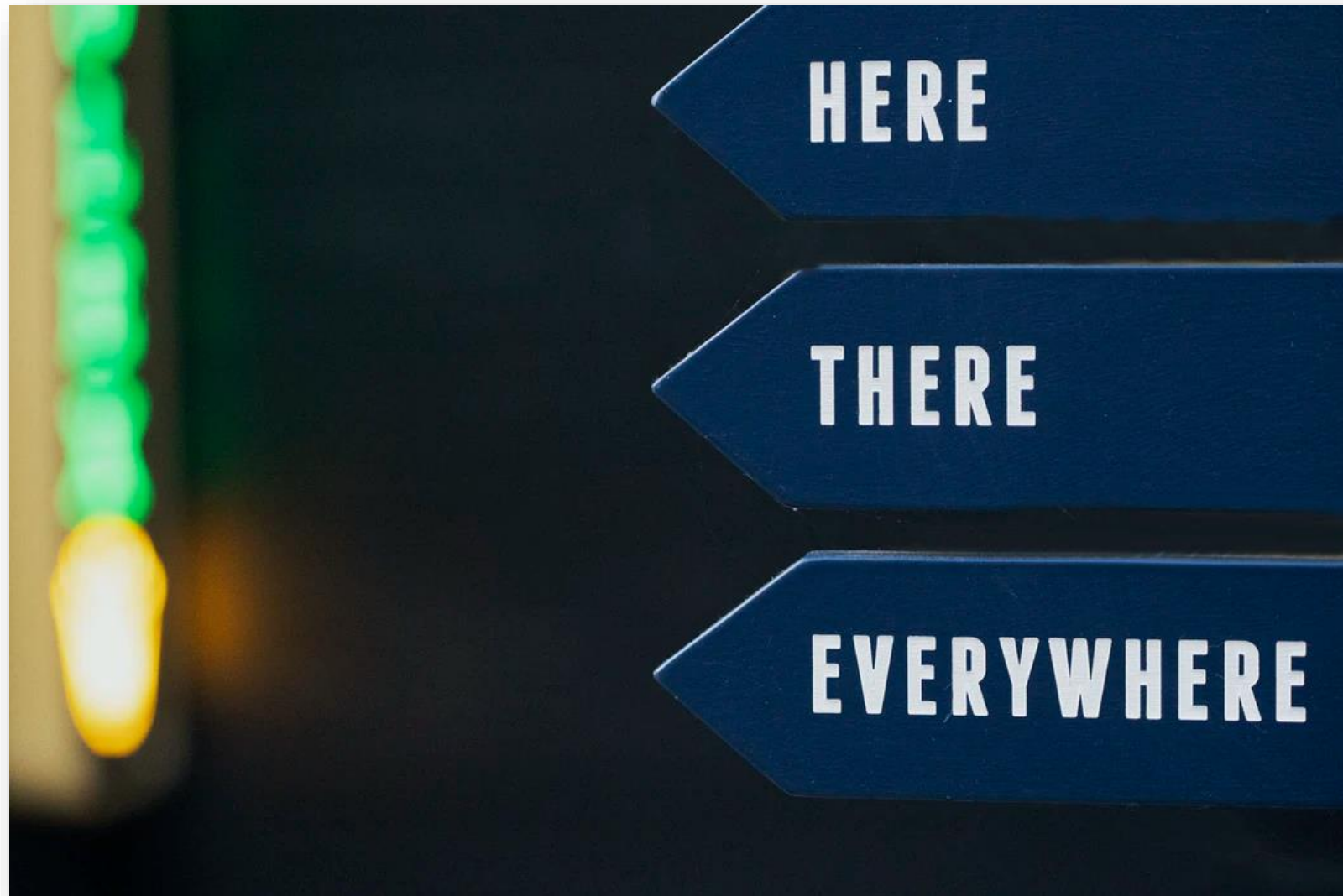
pretense of completeness. Lacking editors, reviewers or critics, the Internet has become a wasteland of unfiltered data. You don't know what to ignore and what's worth reading. Logged onto the World Wide Web, I hunt for the date of the Battle of Trafalgar. Hundreds of files show up, and it takes 15 minutes to unravel them—one's a biography written by an eighth grader, the second is a computer game that doesn't work and the third is an image of a London monument. None answers my question, and my search is periodically interrupted by messages like, "Too many connections, try again later."

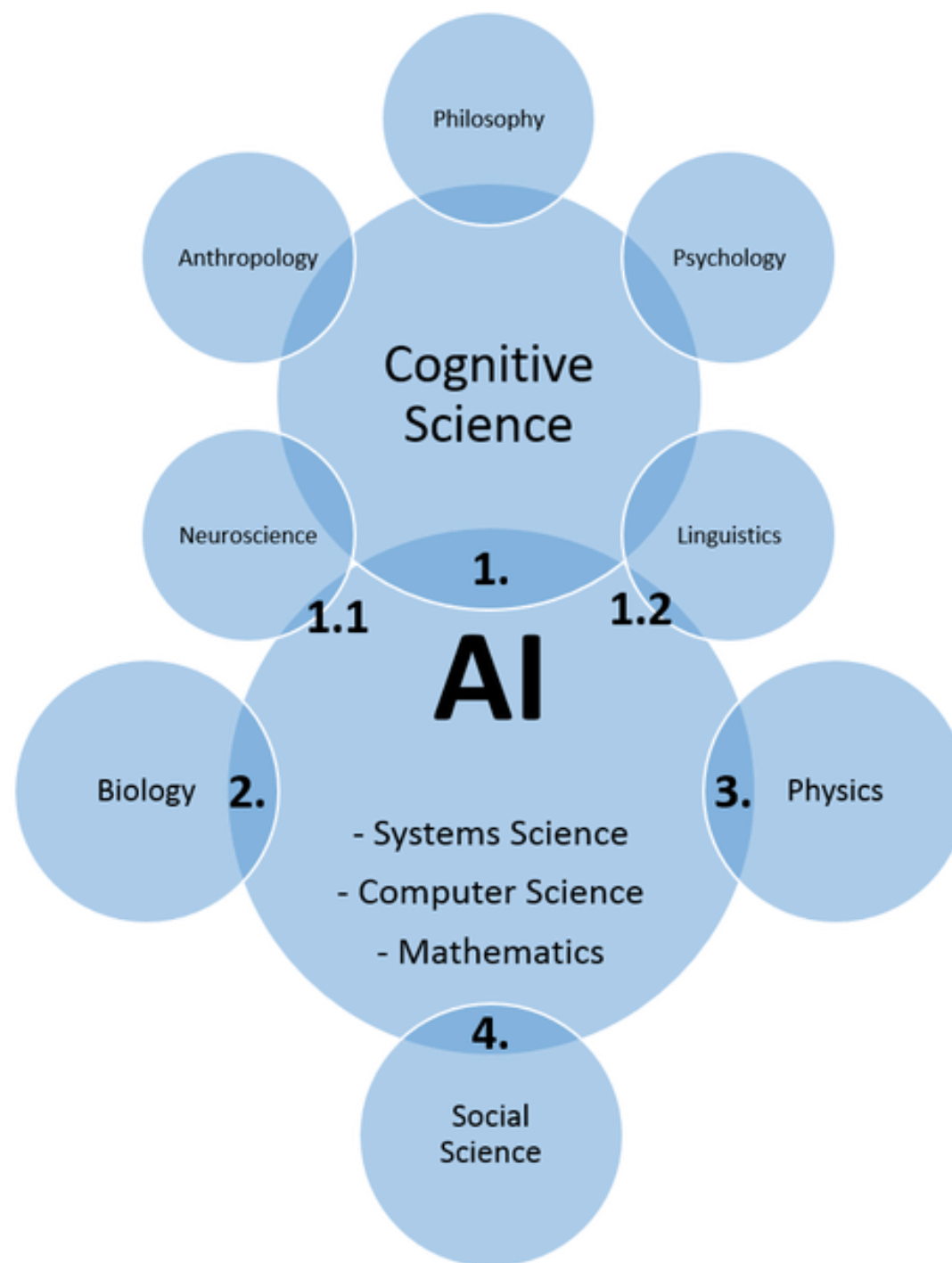
Won't the Internet be useful in governing? Internet addicts clamor for government reports. But when Andy Spano ran for county executive in Westchester County, N.Y., he put every press release and position paper onto a bulletin board. In that affluent county, with plenty of computer companies, how many voters logged in? Fewer than 30. Not a good omen.

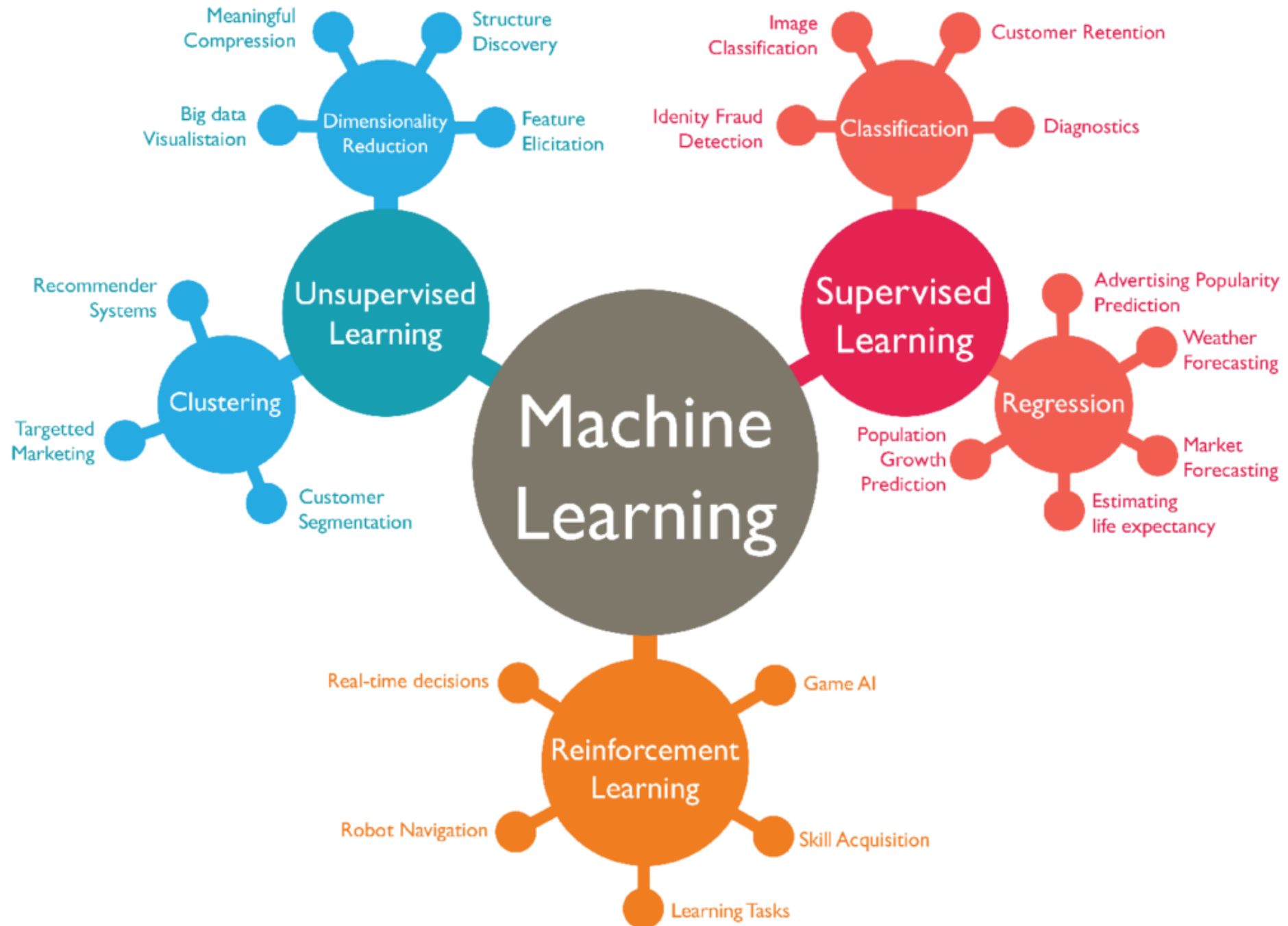


We tend to overestimate
the effect of a technology in
the short run and
underestimate the effect in
the long run

Where is
AI today?





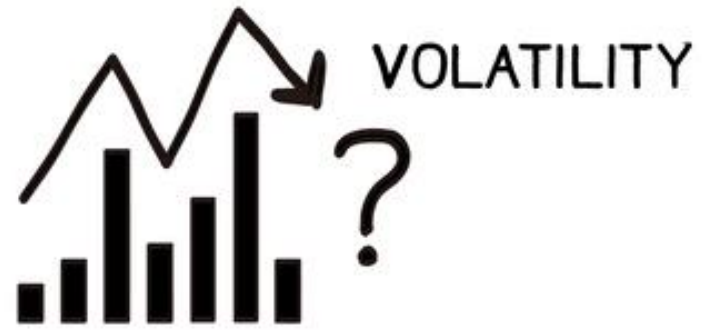


What best represents AI?



How many teachers in
your school knows what
is AI?

Step 4 - Challenges



UNCERTAINTY



VUCA



COMPLEXITY



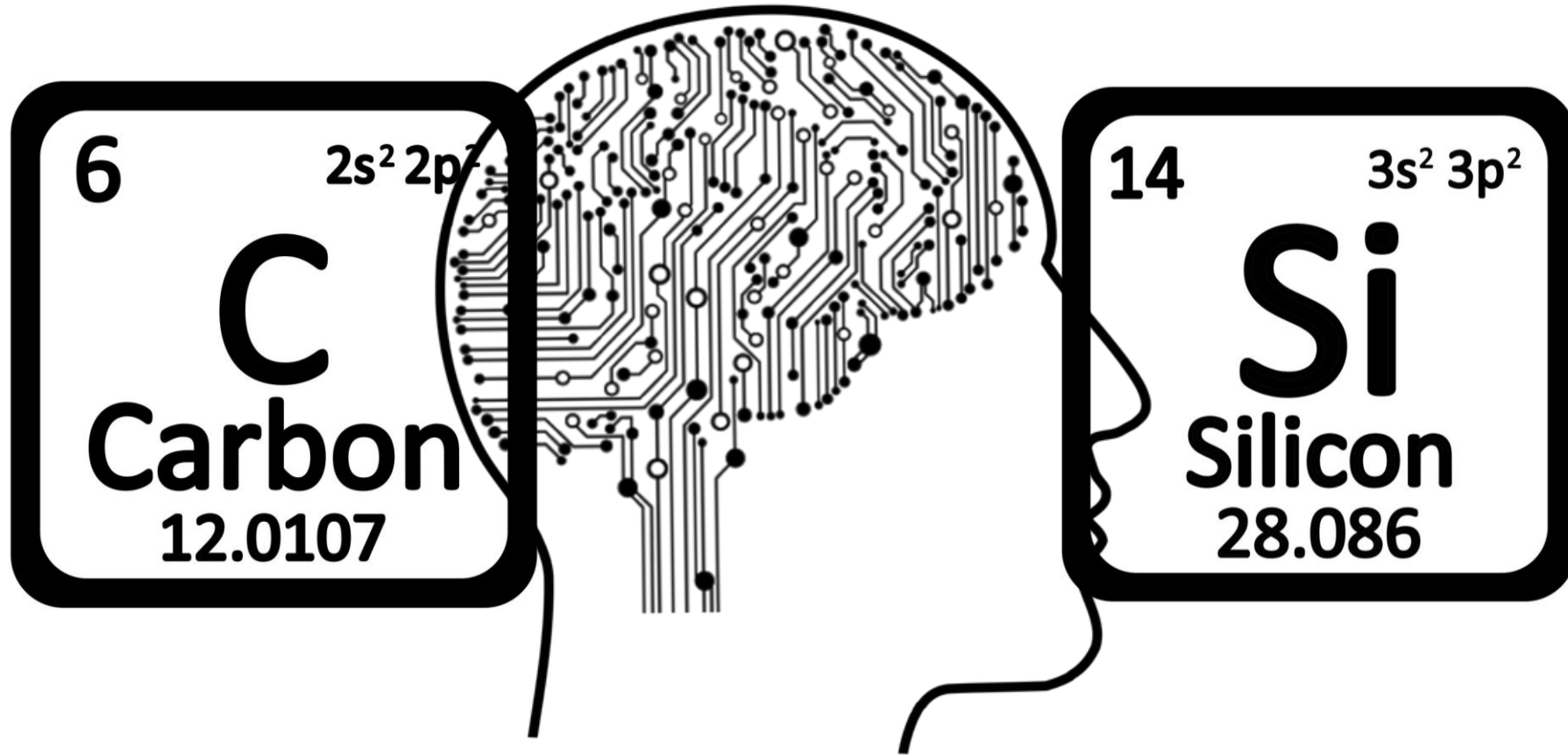
AMBIGUITY





Where is the border between the digital ME and the analogical ME?

Where are we going?



Human 2.0?

Challenges

Technological

Social

Economic

Geopolitical

Ecological

Ethical

Human







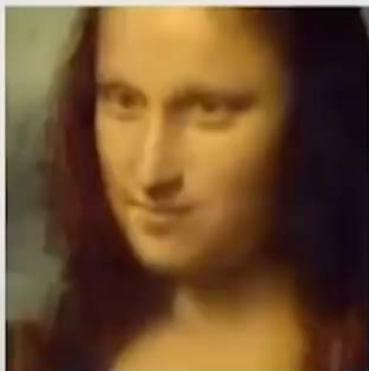
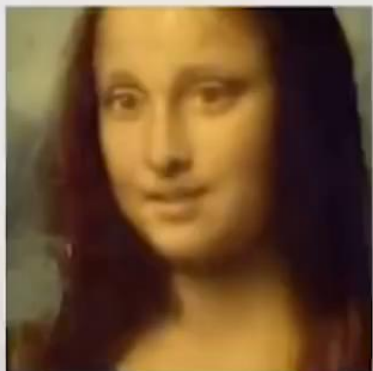
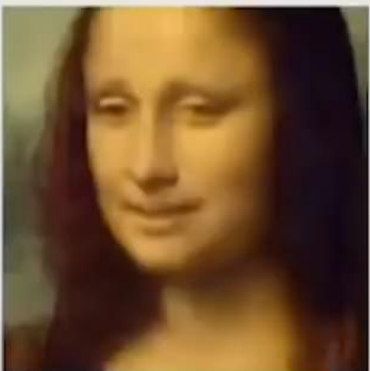
AI fashion: computer-generated models look spookily like the real thing

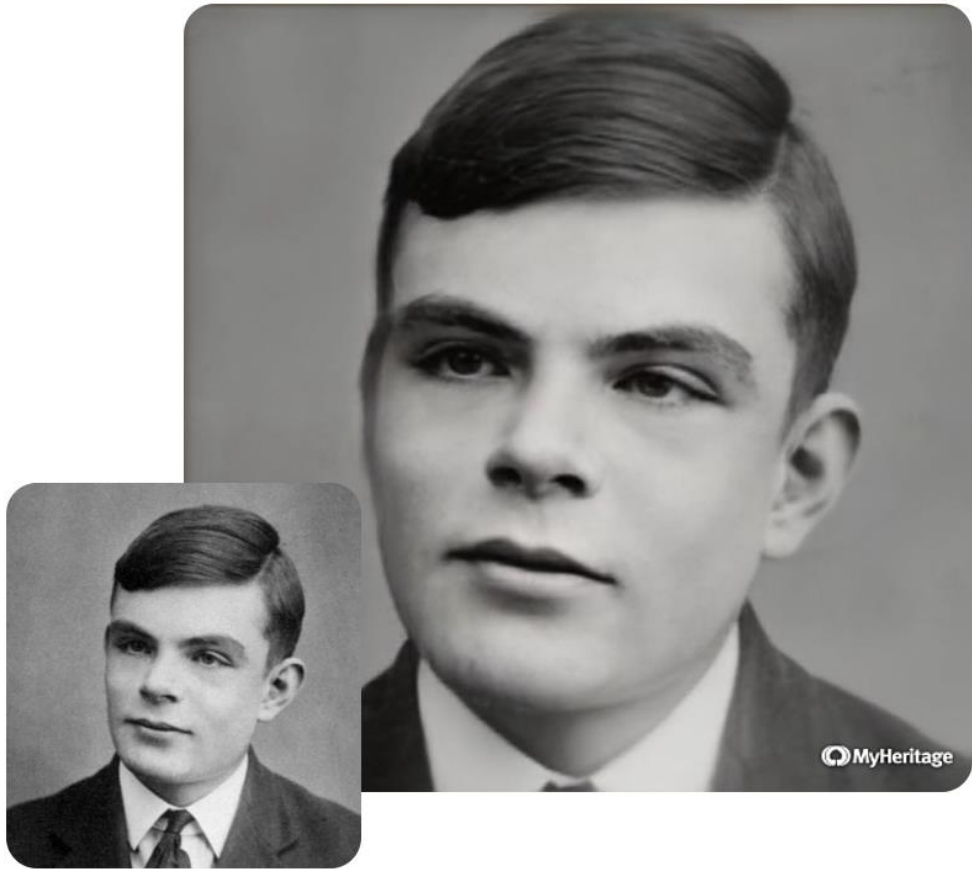
- Major Japanese tech company DataGrid has created an AI capable of generating fake images of fashion models
- The technology used to create cats, faces, and Airbnb listings can transplant a person's facial features onto a computer version of them



<https://www.scmp.com/lifestyle/fashion-beauty/article/3009466/ai-fashion-computer-generated-models-look-spookily-real>

Living portraits





See your heritage in color

Upload black & white or faded color photos and be amazed by the results

 Upload photo

OR DRAG AND DROP ▼

COLORIZE



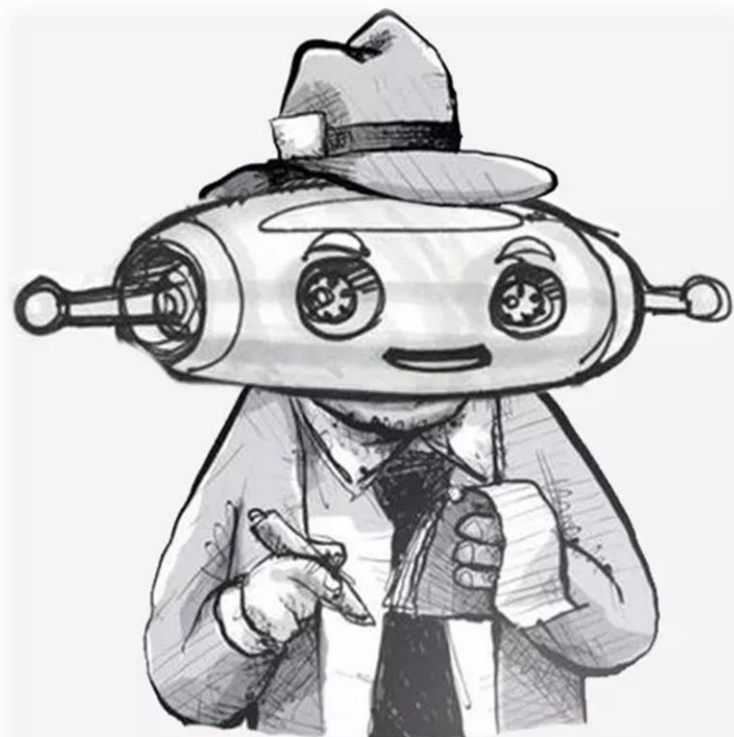
RESTORE COLORS NEW



<https://www.myheritage.com/incolor>

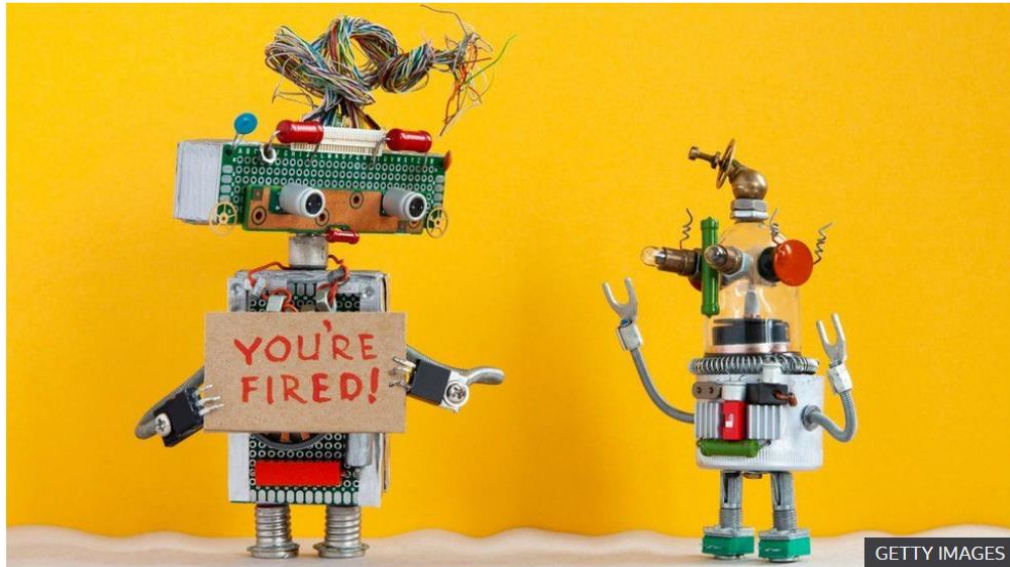
An AI that writes convincing prose risks mass-producing fake news

Fed with billions of words, this algorithm creates convincing articles and shows how AI could be used to fool people on a mass scale.



AI at work: Staff 'hired and fired by algorithm'

15 hours ago | Comments



Humans and technology / Brain-computer interface

Facebook is making a bracelet that lets you control computers with your brain

The device would let you interact with Facebook's upcoming augmented-reality glasses just by thinking.

by **Tanya Basu**

March 18, 2021


‘Deep Voice’ Software Can Clone Anyone's Voice With Just 3.7 Seconds of Audio

Vocodes

<https://vo.codes>

“This is kind of like Photoshop when it first came out. It's impressive, maybe a little scary, but it's about to become the new norm. There's never been a better time throughout all history to be a creative than now.”

Sir David Attenborough Speaker Info




Hint: Use the ESC key to clear if you're on your computer.

This is an amazing course about Artificial Intelligence and Education. I just love it.

413

Speak Cancel

Made in Atlanta by @echelon.



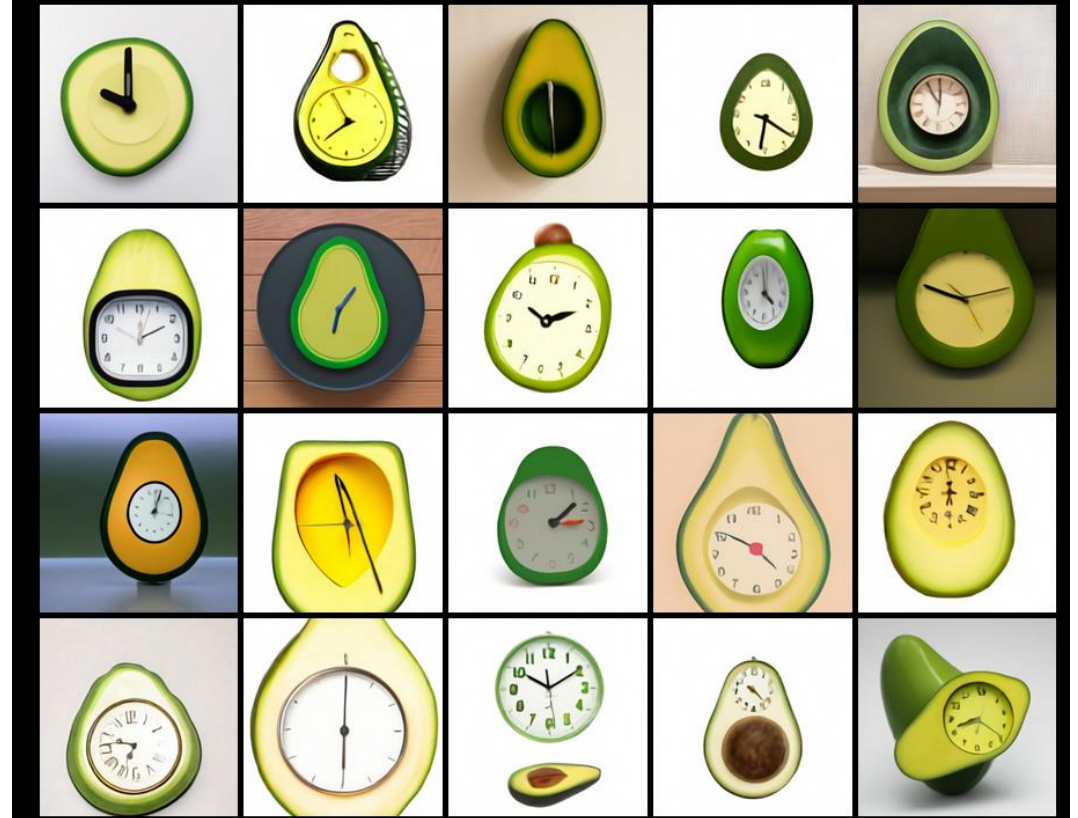
Teach your students about Artificial Intelligence so they learn how to get ready to live in a world impacted by it. Education is the most powerful tool to achieve that.

DALL·E: Creating Images from Text

<https://openai.com/blog/dall-e/>


“A neural network called DALL·E that creates images from text captions for a wide range of concepts expressible in natural language.”

a clock in the style of an avocado. a clock imitating an avocado.




Does your school plan to
integrate AI in the short
term?

Step 5 – Analogic



Within schools, for example, it is becoming increasingly important to reconsider exactly what we teach. **What is the purpose of teaching the knowledge and skills that AI systems can do, all too often much better than we humans can?** Instead, we should reconfigure our curriculums to focus on the essentially human skills that AI is unlikely to be any good at for many years to come - skills such as *creativity, collaboration, curiosity, critical thinking, communication, value judgements, and social and emotional learning.* (Holmes and Neves, 2020)







Monochromatic

Linear

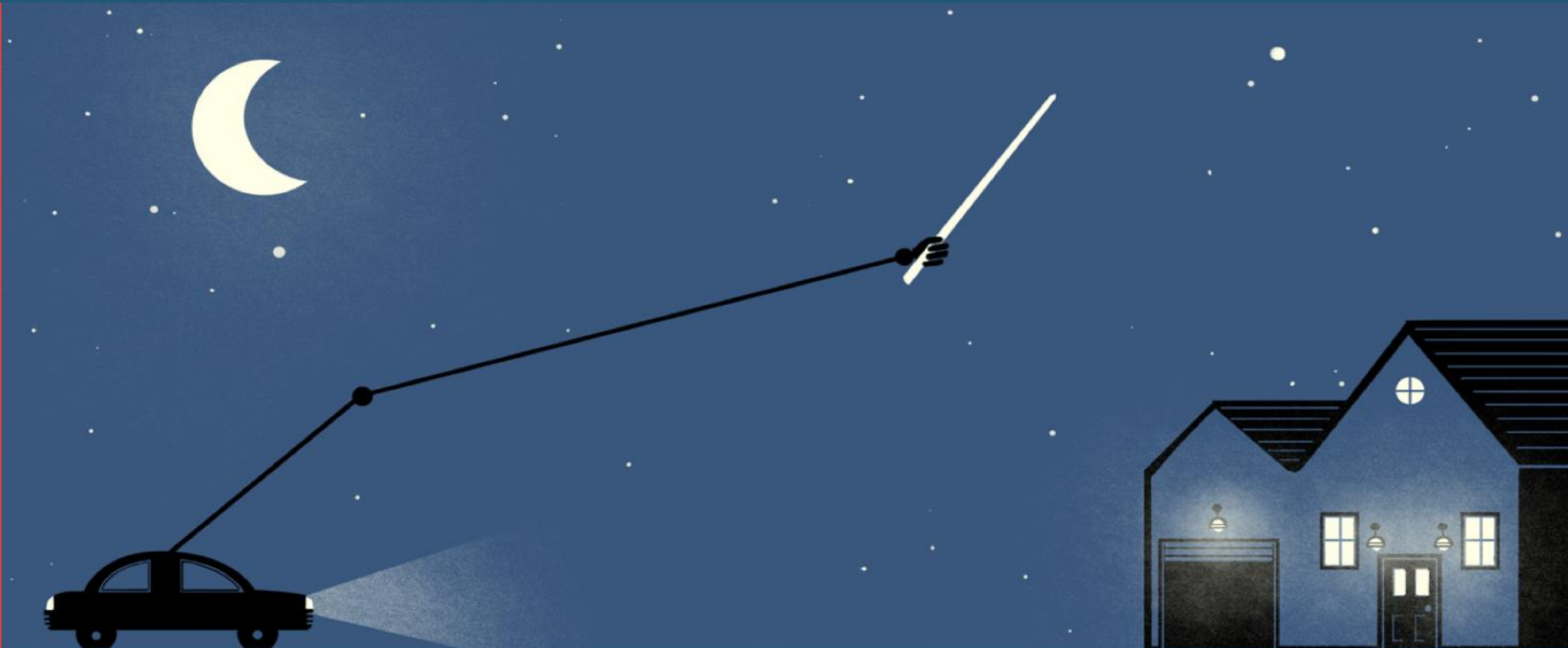
Rigid

**We are living in the age of “smart
agents” surrounded by “dumb”
educational systems**



Education without Digital?

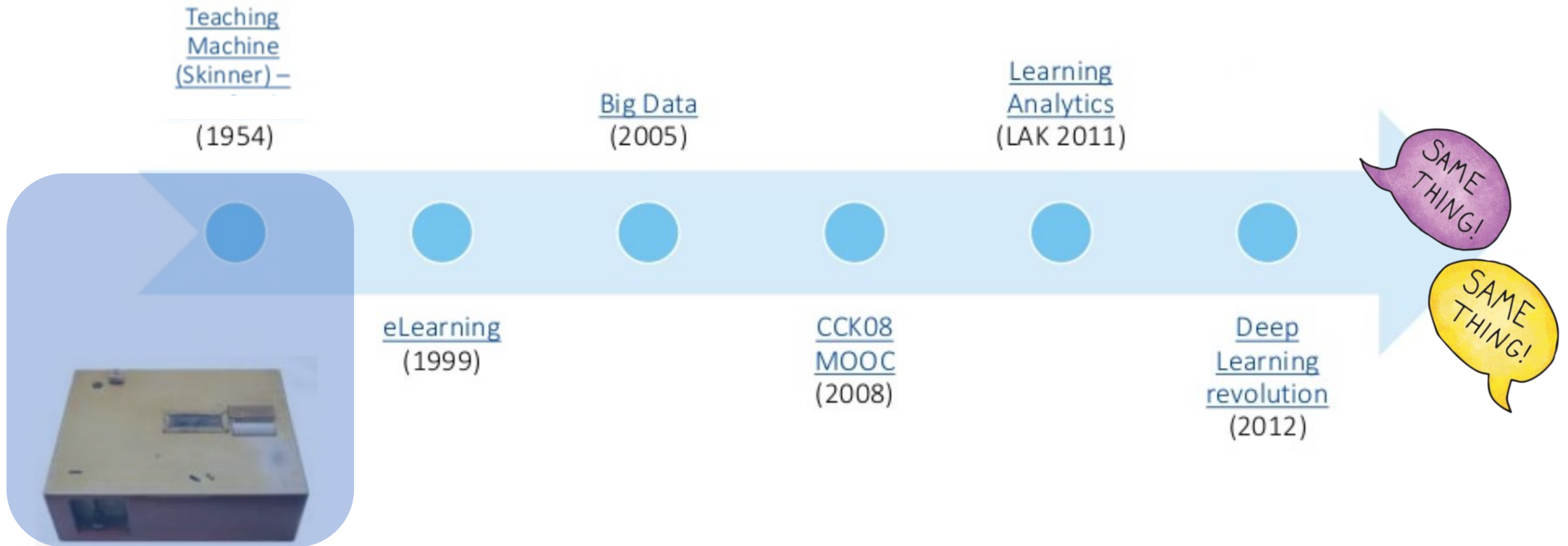
We may be the last generation of humans that knows what 'offline' means



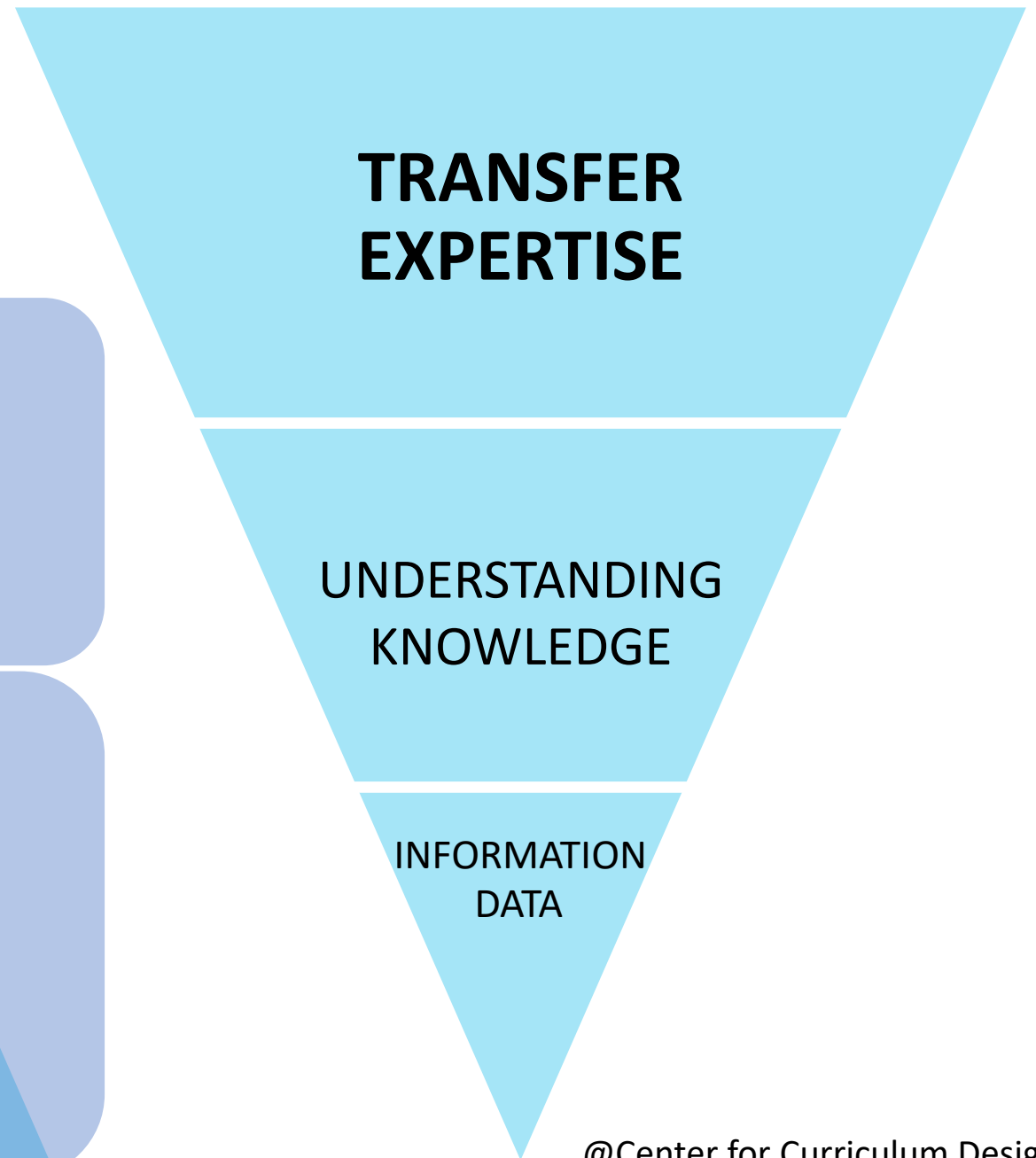
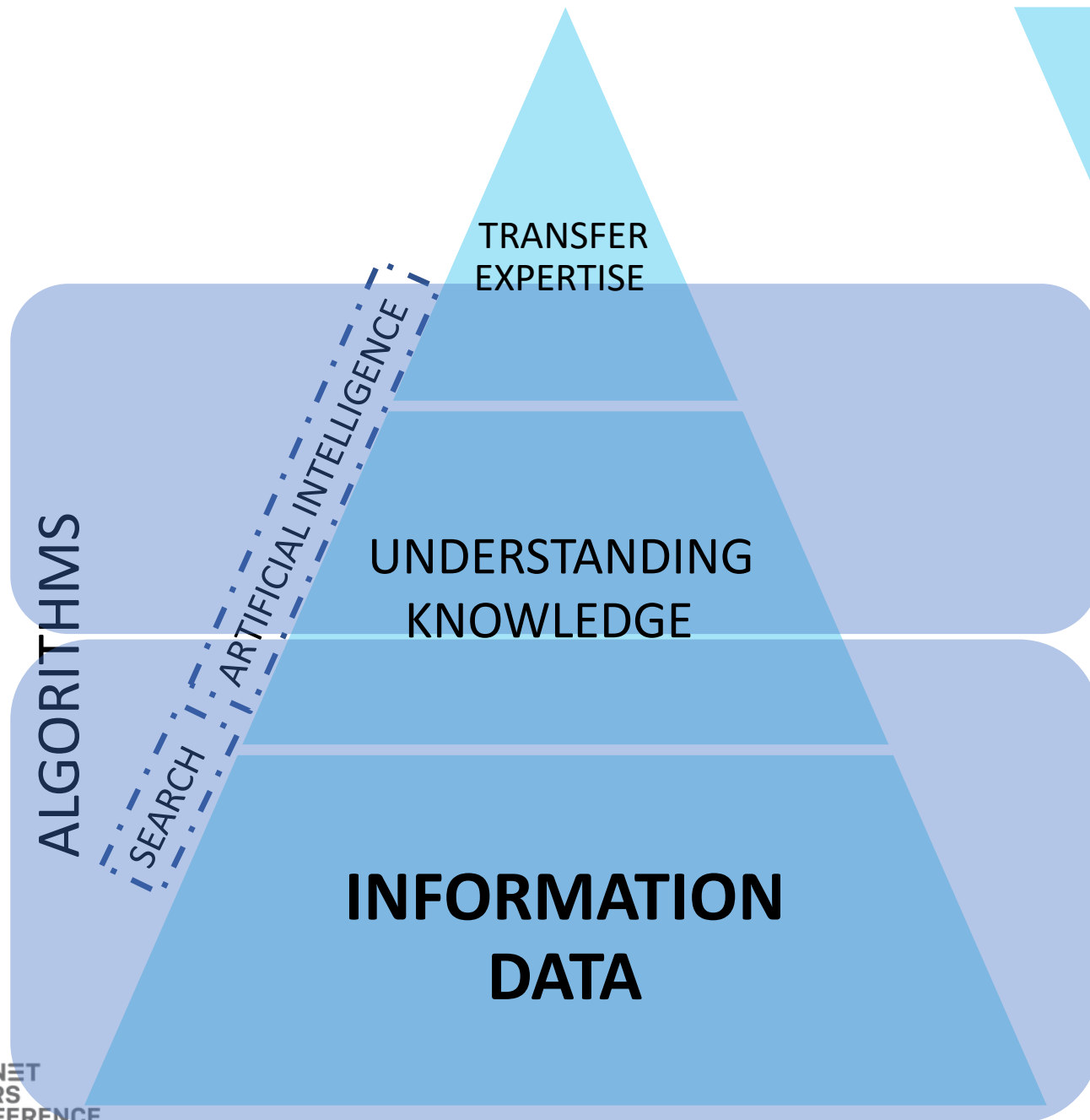
OMO

online merges *with* offline

Timeline from teaching machine to machine learning









UNESCO



@UNESCO



We must rethink [#education](#) in the age of [#ArtificialIntelligence](#) and new technologies.

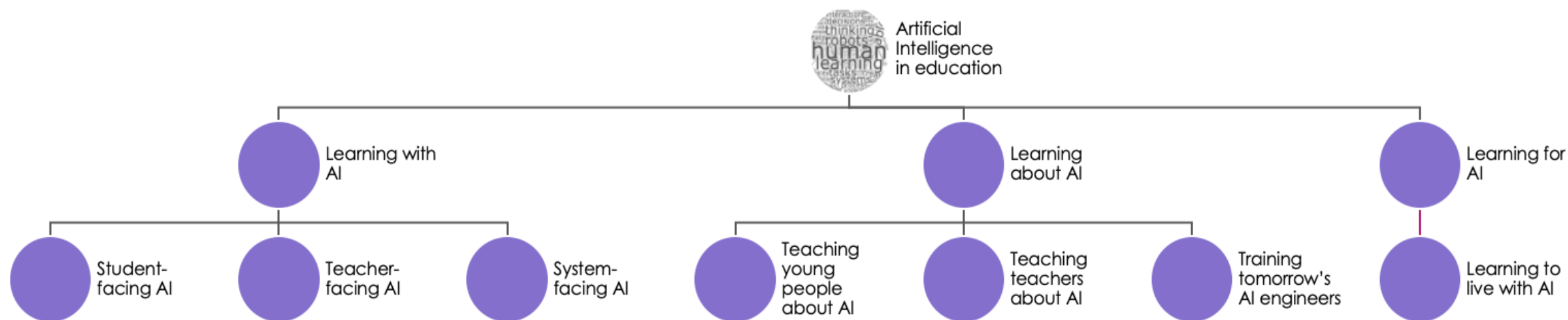
How can we all benefit from [#AI](#) ? 📖

Step 6 – (AI) Education

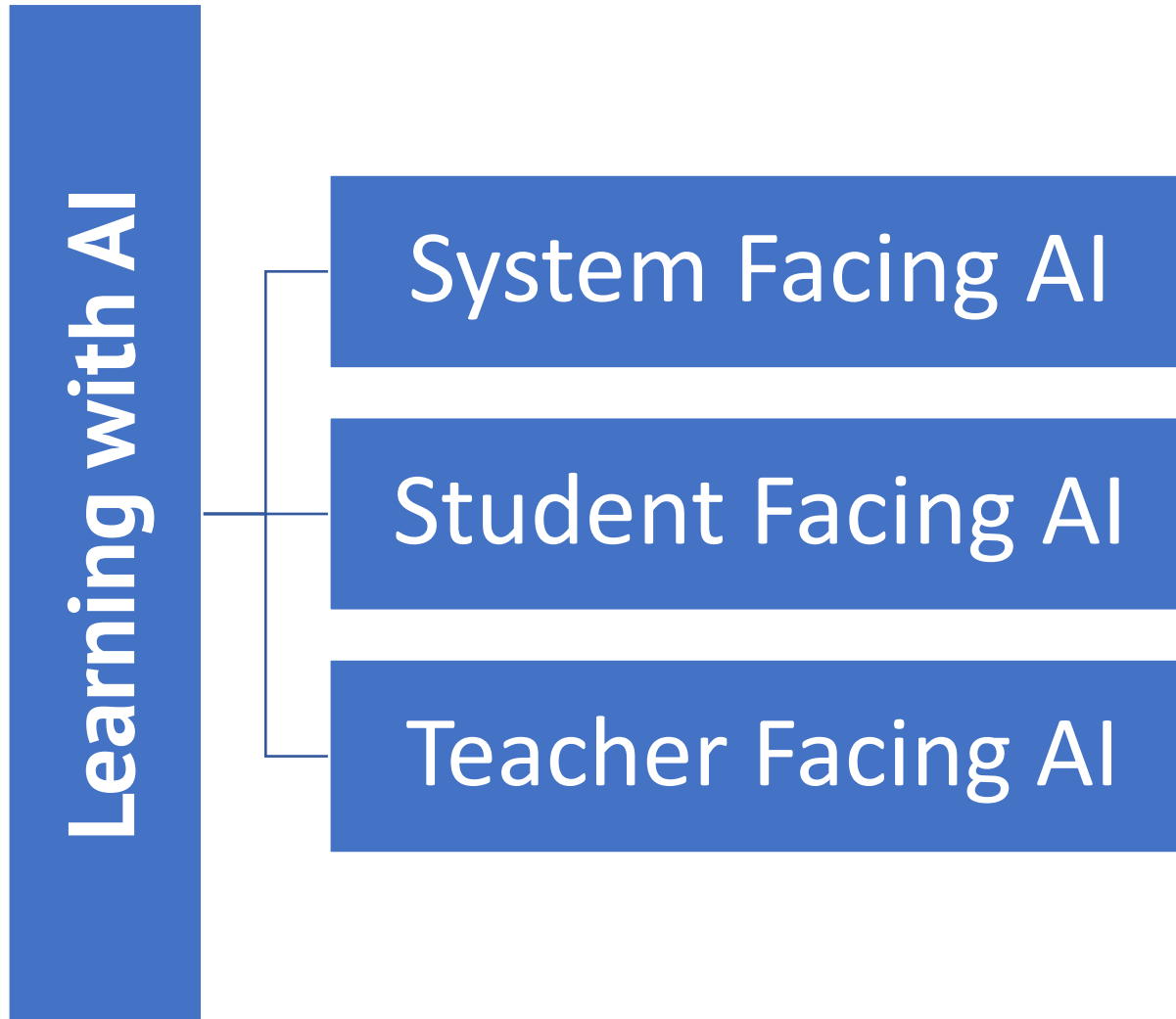
We should not be asking the question: In 50 years from now, will there be a human or a robot teaching? Rather, we should be asking the question: What kind of combination of human and artificial intelligence will we be able to draw on in the future to provide teaching of the very best quality

(Jandrić, 2017, p. 207)

AI in education: a framework



(Holmes, 2020)



Learning with AI

future tools and platforms
with added pedagogical value

Adaptable Collaborative Learning
Platforms

AI Learning Companions

AI Teaching Assistants

Learning about AI

```
graph LR; A[Learning about AI] --- B[Teaching young people about AI]; A --- C[Teaching teachers about AI]; A --- D[Training tomorrow's AI engineers]; A --- E[Types of AI]; A --- F[Data Skills]; A --- G[AI Skills]; A --- H[Build with AI];
```

Teaching young people about AI

Teaching teachers about AI

Training tomorrow's AI engineers

Types of AI

Data Skills

AI Skills

Build with AI

Learning for AI

Teaching young people about AI

Ethics

Skills and Competences

Social, economical, cultural and
ecologic disruptions

AI Literacy

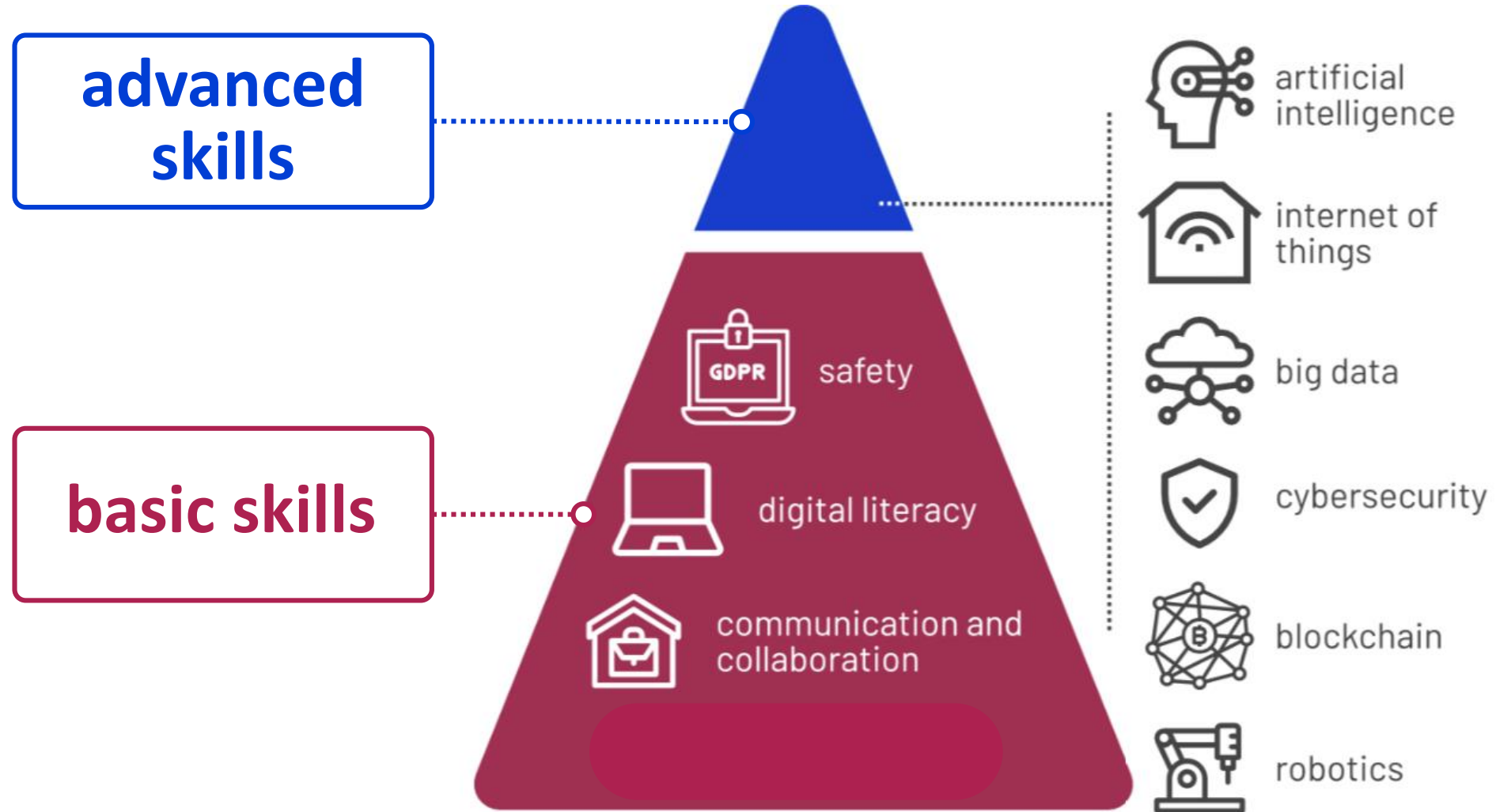
Do you ever discuss the
thematic of AI with your
students?

Step 7 – (AI) Framework

AI Literacy



Digital skills needs in Europe

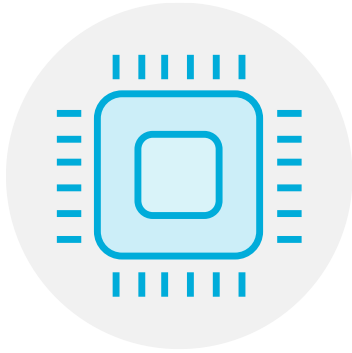




im

possible

FRAMEWORK



Data Skills

AI Skills

Create with AI

AI Entrepreneurship



Competences

Multi Impact of AI

Ethic and Human Values

Awareness of AI

Step 8 – Classroom





Projects Ideas



PROJECT 1

Create an AI Expert Guessing Game



<https://en.akinator.com/>



PROJECT 2

Design an AI Agent



@kuki_ai

🤖🌍 I'm Kuki, your AI 🤖 BFF ❤️

<https://chat.kuki.ai/>



Projects Ideas



PROJECT 3

AI and Art



1. DEEP STYLE

The technique is a much more advanced version of the original Deep Dream approach. It is capable of using its own knowledge to interpret a painting style and transfer it to the uploaded image.



2. THIN STYLE

This tool is a simplified version of the Deep Style one. It is not capable of creating advance transformations but it still shines with some exceptional results. It is also noticeably faster than the Deep Style.



3. DEEP DREAM

Initially it was invented to help scientists and engineers to see what a deep neural network is seeing when it is looking in a given image. Later the algorithm has become a new form of psychedelic and abstract art.



GET STARTED

<https://deepdreamgenerator.com/>



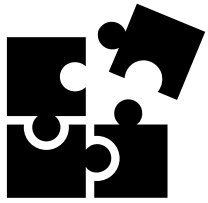
PROJECT 4

AI-Powered vs. Human Translators



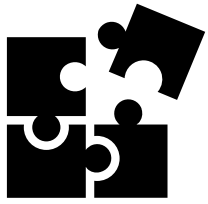
DeepL

<https://www.deepl.com/translator>



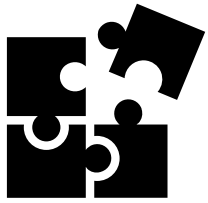
Resources

AutoAuto.AI - Learning AI with AV	<u>https://www.autoauto.ai/</u>
Edu ReadyAI	<u>https://edu.readyai.org/</u>
Elements of AI	<u>https://www.elementsofai.com/</u>
AI4ALL	<u>https://ai4all.docebosaas.com/learn</u>
ML for Kids	<u>https://machinelearningforkids.co.uk/</u>
AIY	<u>https://aiyprojects.withgoogle.com/</u>



Resources

PictoBlox	https://thetempedia.com/product/pictoblox/
AI Crash Course	https://www.youtube.com/playlist?list=PL8dPuuaLjXtO65LeD2p4
AI Microsoft School	https://aischool.microsoft.com/
Okai - An Interactive Introduction to (AI)	https://okai.brown.edu/index.html
Korbit AI Learning Tutor	https://www.korbit.ai/
AI - Alternate Unit Curriculum	http://www.exploringcs.org/for-teachers-districts/ai



Resources

Ready AI+ME Course	<u>https://edu.readyai.org/pt-pt/courses/ai-me-1/</u>
AI Family Challenge	<u>https://www.curiositymachine.org/lessons/lesson/</u>
How normal am I?	<u>https://www.hownormalami.eu/</u>
Moral Machine	<u>https://moralmachine.mit.edu/</u>
AI + Ethics Curriculum for Middle School	<u>https://www.media.mit.edu/projects/ai-ethics-for-middle-school</u>
Movix.AI	<u>https://movix.ai/</u>
MIT Edu - AIK12	<u>https://aieducation.mit.edu/</u>
Big Reset (1)	<u>https://www.youtube.com/watch?v=s0dMTAQM4cw</u>
Big Reset (2)	<u>https://www.youtube.com/watch?v=-ePZ7OdY-Dw</u>
Five big Ideas for AI	<u>AI4K12.org</u>
Ethics of AI	<u>https://ethics-of-ai.mooc.fi/</u>

Final Step – Interrogations



We will be challenged by
cognitive agents. How to live
side by side with them?



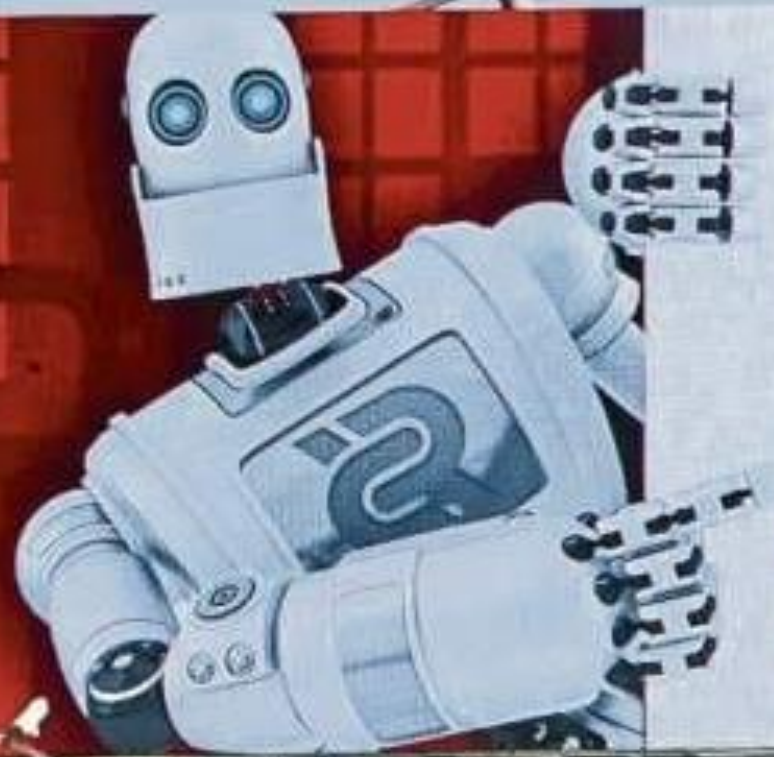
Who (will) control the machines
that take decisions (ethics, bias)?



What (new) models of (re)training
and education will be needed?



Will we need new models of society to integrate the so called “smart” machines?



**WE'RE STILL HIRING
HUMANS**



CarnegieRobotics.com

ORANGE BARREL | MEDIA



"The best way to predict the future is to invent it."

Alan Kay

Thank you



twitter.com/mbrasneves



linkedin.com/in/mbrasneves/



mbrasneves@gmail.com